

SCHOOL SAFETY INITIATIVE

By



**Revenue and Disaster Management Department
Government of Haryana**

SCHOOL DISASTER MANAGEMENT PLAN

Name of School:

GPS HARI PURA

2015



**CENTRE FOR DISASTER MANAGEMENT
HARYANA INSTITUTE OF PUBLIC ADMINISTRATION
GURGAON**

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1. School Profile

1.1 School Details

1.	Name of the School	GPS HARI PURA			
2.	School Code	11880			
3.	Address	VILLAGE HARIPURA DISTRICT FATEHABAD			
		Telephone			
		Fax			
		Email	gpsharipura@gmail.com		
4.	Name of the Principal				
5.	Contact Details of the Principal	Telephone			
		Mobile	9467955387		
		Email	harbanskaur387@gmail.com		
6.	Name of the Nodal Officer	HARJEET KAUR			
7.	Contact Details of the Nodal Officer	Telephone			
		Mobile	9416256023		
		Email	kaurharjeet332@gmail.com		
8.	Type of School	Boys / Girls / Co-ed.:	Co-ed		
		English / Hindi / Others	HINDI		
9.	School Timings	8:00 am to 2:30PM			
10.	Total Students	Boys:	27	Total:	61
		Girls:	37		
11.	Teaching Staff	Male:	1	Total:	03
		Female:	2		
12.	Non-Teaching Staff	Male:		Total:	
		Female:			
13.	No. of differently abled persons		Students	Teaching staff	Non teaching staff
		Male	24	01	-
		Female	37	02	-
		Total	61	03	-

1.1.1 Details of Teaching Staff –permanent and contractual (add additional sheet if needed):

Sr. No.	Name	Blood Group	Age	Sex	Medical Concerns like Asthma, Diabetes, BP etc.)	Disability if any	Standard & Subject they teach	Contact No.	Residential Address
1	HARBANS KAUR	A ⁺	54	F				9467955387	DARIYAPUR
2	HARJEET KAUR	A ⁺	38	F				9416256023	AHLISADAR
3	PARDEEP KUMAR	B ⁺	29	F				9991132830	HARIPURA
4									
5									

1.1.2 Details of Non-teaching Staff –permanent and contractual (add additional sheet if needed):

Sr. No.	Name	Duty they perform	Blood Group	Age	Sex	Medical Concerns like Asthma, Diabetes, BP etc.)	Disability if any	Contact No.	Address
1									
2									

1.2 School Building Details

1	Number of Storey	Basement	(Yes / No)	NO									
		Storey		SINGLE									
2	Year of Construction (Give details if constructed in parts)	2004-05 = 2 ROOMS 2008-09 = 2 ROOMS 2010-11 = 2 ROOMS											
3	Number of buildings in the school compound:	2											
4	Class Rooms	Number of:											
		Class Rooms	Office	Teaching Staff Room	Non-teaching Staff Room	Corridor	Staircase	Store	Toilet (Boys)	Toilet (Girls)	Computer Lab.	Laboratories	Drinking water points
		Ground Floor	5	1				1	1	1			4
	Total	5	1				1	1	1			4	
5	Do you have a kitchen?	Yes/No YES -if yes do you have Gas stove or open fire kitchen or use cooking gas connection?											
6	Playground size and open ground	NIL											
7	School Maps	1. Attach School Location Map (showing major landmarks) 2. Attach School Building Map (showing school campus and building layout) 3. Attach School Floor Maps (showing floor wise layout)											

1.3 Details of Students:

Class	Section	Boys	Girls	Persons With Disability	Person with medical concern	Total
1 st	A	07	07			14
2 nd	A	7	7			14
3 rd	A	2	9			11
	B					
	C					
	D					

4 th	A	6	7			13
	B					
	C					
	D					
5 th	A	2	7			9
	B					
	C					
	D					
6 th	A					
	B					
	C					
	D					
7 th	A					
	B					
	C					
	D					
8 th	A					
	B					
	C					
	D					
9 th	A					
	B					
	C					
	D					
10 th	A					
	B					
	C					
	D					
11 th	A					
	B					
	C					
	D					
12 th	A					
	B					
	C					
	D					
Total		24	37			61

1.3.1 Details of Persons With Disability:

Sr. No.	Name	Age	Sex	Standard and Section	Type of disability
1					
2					
3					
4					
5					
6					
7					

1.3.2 Details of person with medical concern (like Asthma, Diabetes, Cardiac Diseases etc):

Sr. No.	Name	Age	Sex	Standard and Section	Type of medical concern

2. Hazard, Risk, Vulnerability and Capacity (HRVC) Analysis

2.1 Detailed History of Disaster/Accidents in School

Sr. No.	Disaster/Accidents	Date & Time of occurrence	Total No. of people affected (injured & dead)	
			Dead	Injured

2.2 Possible Hazards:

Hazards (in and around the school)	Hazard Probability (High / Med / Low)	Possible causes
Road Accidents	HIGH	
Flood	LOW	
Earthquake	MED	
Building collapse	HIGH	
Epidemic / Contagious disease	LOW	
Fire	HIGH	
Heat Wave	HIGH	
Cold Wave	HIGH	
Industrial / Chemical hazard	LOW	
Stampede	LOW	
Animal Bite	LOW	
Snake Bite	MED	
Food Poisoning	LOW	
Others (specify)		

2.3 Identification of Potential Structural/Non Structural Hazards

Sr. No.	Structural/Non Structural Hazards Areas	Location
	Inside School	IN THE KITCHEN
1.	Gas cylinders	
2.	Other fuel (petrol/diesel/kerosene etc.)	
3.	Chemical bottles	
4.	Main Electrical Boards	IN THE EDUSET ROOM

5.	Hanging Electrical Wires	IN STORE ROOM
6.	Suspended Ceilings	IN EDUSET ROOM AND OPPOSITE THE OFFICE
7.	Unfixed Almirahs/cabinets	IN THE OFFICE AND EDUSET ROOM
8.	Unfixed wall Frames	
9.	Doors/ Windows	IN EVERY ROOM
10.	Open drains/ gutter	
11.	Trees	IN THE SCHOOL GROUND
12.	Defected staircases	
13.	Severely cracked walls	IN EDUSET ROOM
14.	Others (specify)	
	Outside School	
1	Trees	
2	Power Lines	NEAR THE BOUNDARY WALL
3	Towers	
4	Others (specify)	

2.4 Identification of Vulnerable Population

Sr. No.	Category	Total No.	
		Male	Female
1.	Children below 12 years	24	37
2.	Old age people if any		
3.	Students with special medical concerns		
4.	Teaching/Non-teaching staff with ill health		
5.	Others (specify)		

2.5 Capacities

2.5.1 Skilled/Trained Human Resource

Trained Volunteers	Boys	Girls	Total	Name of the coordinator	Contact No. of the coordinator
NCC (Yes/No)					
NSS (Yes/No)					
Scout & Guide(Yes/No)					

Expertise: Search & Rescue, Fire Safety, First Aid, Swimming, Sports, Foreign Languages (other than English) etc.

Sr. No	Name of Person	Expertise in	Teacher/ Student	Standard	Contact No.
1	PARDEEP KUMAR	SWIMMING	TEACHER	JBT	9991132830

2.5.2 Resource Inventory

A. Equipments within school and also nearby school:

Sr. No.	List of Items	Details of the item	Person Incharge	Contact No. of the person incharge
1.	First Aid Kits	1	PARDEEP KUMAR	9991132830
2.	Fire Extinguishers		HARBANS KAUR	9467955387
3.	Ladder (Nos. and Length)			
4.	Rope (Nos. and Length)	4 (3-3 MTRS)	HARJEET KAUR	9416256023
5.	Stretchers			
6.	Torches			
7.	Hammers			

8.	Generators / UPS			
9.	Others			

B. Communication Set up

Sr. No	Type of System	Total No
1	Wireless sets (if nearby Police Station)	2
2	Landline telephone	
3	Internet Facility	
4	Fax	
5	Other	

C. Transport Facilities

Sr. No	Type of Vehicle	Total No
1	School Bus (with capacity)	
2	4 wheelers (personal)	
3	2 wheelers (personal)	1
4	Other vehicles	

D. Nearest Resources

Sr. No	Nearest Resource	Distance in Kms	Contact no	Address
1	Police Station/Police Post	6	01667259420	DARIYAPUR
2	Fire Station	13	9466449229	FATEHABAD
3	Primary Health Centre (PHC)	25	01667273249	JHALNIA
4	Community Health Centre (CHC)			
5	Hospital (Public)	13	01667221466	FATEHABAD
6	Hospital (Private)	13	01667220852	FATEHABAD
7	Ambulance Services	13	01667226024	FATEHABAD
8	District Control Room	13	01667230001	FATEHABAD
9	Other Schools	2		AHLISADAR
10	Others			

3. Response Mechanism

A. School Disaster Management Committee

Sr. No.	Name	Designation	Designation in SDMC	Contact No	Residential Address
1	HARBANS KAUR	JBT		9467955387	DARIYAPUR
2	HARJEET KAUR	JBT		9416256023	AHLISADAR
3	PARDEEP KUMAR	JBT		9991132830	HARIPURA
4	HARI SINGH	SARPANCH		8053461555	HARIPURA
5	HANUMAN	SMC PRESIDENT		9416239251	HARIPURA
6	SATBIR SINGH	FIREMAN		946644929	FATEHABAD
7	DINESH	SHO FATEHABAD		8814011705	FATEHABAD
8	ANOOP SHARMA	DOCTOR		9729097032	FATEHABAD
9	BHAGAT SINGH	MEMBER SMC		9050790812	HARIPURA
10	SANDEEP KUMAR	ANGANWARI WORKER		9812424932	HARIPURA
11	KAMLESH RANI	AASHA WORKER		9254492608	HARIPURA
12	BALA DEVI	ANM			HARIPURA
13	HARJEET KAUR			9813553400	AHLISADAR

Suggested list for School Disaster Management Committee

Sr. No.	Designation	Role in SDMC
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1.	Principal/Head of the school (Compulsory)	Chairperson
2.	Senior Lecturer/Teacher (Compulsory)	Vice Chairperson
3.	Member from SMC (Compulsory)	Member
4.	Senior Lady teacher (Compulsory)	Member
5.	Parent Teacher Association Head (Compulsory)	Member
6.	4 students (NCC, NSS, Scouts and Guides, Head Boy and Head Girl)	Member
7.	Representative from Revenue and Disaster Management Department/District Administration/ Municipal Corporation	Member
8.	Representative from Fire Services (from closest Fire Station)	Member
9.	Representative from Police department (from closest Police Station)	Member
10.	Representative from Health Department (local Doctor)	Member
11.	A warden from Civil Defence	Member
12.	Representative from Panchayat	Member
13.	Representative from NGOs	Member

B. Teams Under SDMC

Roles and Responsibilities of each team have been discussed in Annexure II.

Sr. No.	Name	Sex	Standard	Contact No.
1. Early warning, Communication & Awareness Generation Team				
1	HARBANS KAUR	F	JBT	9477955387
2	HARJEET KAUR	F	JBT	9416256023
3	KIRAN BALA	F	STUDENT	
4				
5				
2. Evacuation Team				
1	HARBANS KAUR	F	JBT	9477955387
2	PARDEEP KUMAR	M	JBT	9991132830
3	REENA	F	STUDENT	
4				
5				
3. Fire Safety Team				
1	PARDEEP KUMAR	M	JBT	9991132830
2	HARBANS KAUR	F	JBT	9477955387
3	SATBIR SINGH	M	FIREMAN	9466449229
4				
5				
4. Search and Rescue Team				
1	HARJEET KAUR	F	JBT	9416256023
2	DINESH	M	SHO FATEHABAD	8814011705
3				
4				
5				
5. First Aid Team				
1	HARBANS KAUR	F	JBT	9477955387
2	PARDEEP KUMAR	M	JBT	9991132830
3	HARJEET KAUR	F	ANM	9813553400
4				
5				
6. Water and Sanitation Team				

1	HARBANS KAUR	F	JBT	9477955387
2	RADHIKA	F	STUDENT	
3				
4				
5				

7. Road Safety Team

1	PARDEEP KUMAR	M	JBT	9991132830
2	HARJEET KAUR	F	JBT	9416256023
3				
4				
5				

8. Coordination Team

1	HARBANS KAUR	F	JBT	9477955387
2				
3				
4				
5				

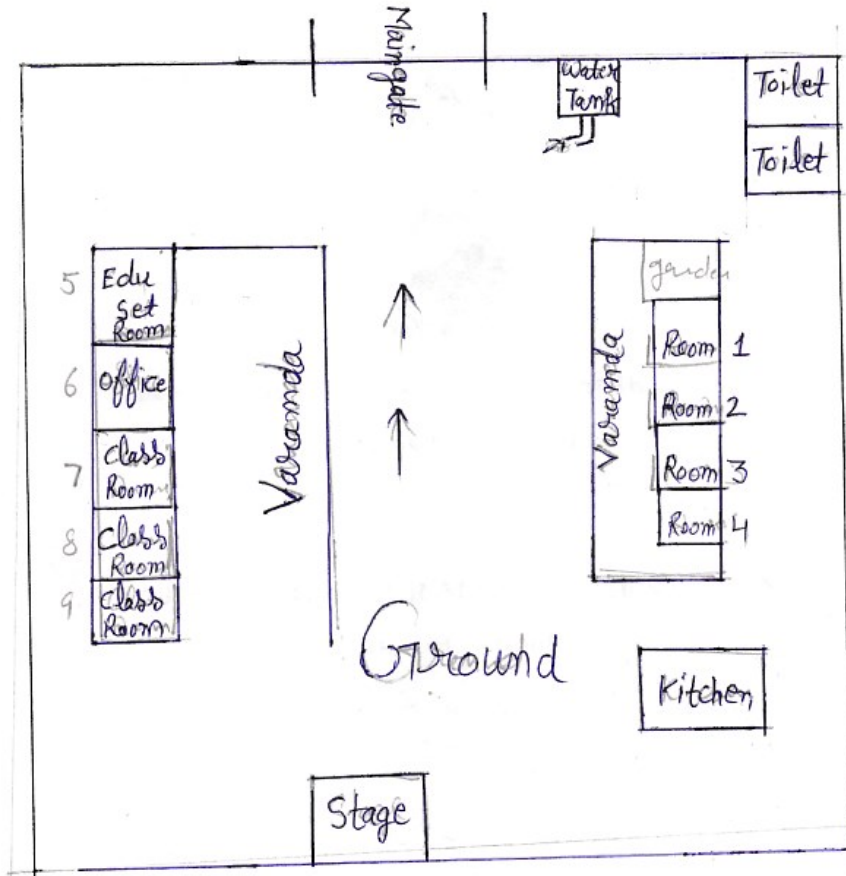
4. Evacuation Plan

The evacuation team will identify the safer locations, safe evacuation routes, locations of the equipment like fire extinguishers, fire hydrant points, First-Aid kits etc. in the school and will mark on the floor maps and will prepare floor wise evacuation plan. Display maps prominently at the notice board at each of the floor. **Attach a copy of evacuation plan.**

Sample Floor Map showing safe evacuation routes

✓

G.P.S. Haripura



सहायिका
Head Teacher
Govt. Primary School
Haripura (Fatehabad)

5. Mock-Drill

Mock drills are the way of testing the School Disaster Management Plan. The mock drill on earthquake, fire, etc. should be conducted once in every six months, and the deficiencies should be assessed for the purpose of updation of the plan. This section of the plan should clearly indicate the steps to be followed to conduct the mock drills and the responsibilities of the teachers, non-teaching staff and students should be delineated. If required, the school should invite the Fire Service Officers, doctors from Health Department, trainers from Red-Cross Society trained Civil Defence volunteers and volunteers from NGOs for support in conducting the mock drills.

Earthquake drill:

1. Ring the emergency Siren.
2. Practice drop, cover and hold.
3. Once evacuation starts, evacuate classroom in less than 1 minute without pushing and falling.
4. Evacuate school in less than 4 minutes using different exits.
5. Look out for friends.
6. Stay away from weak areas / structures.
7. Perform head counts when reach at assembly area.
8. Help those who need assistance (*identification of task force in advance for rescue of children with disabilities*)

Fire Drill:

1. Ring the emergency Siren.
2. Evacuate from classroom.
3. Practice Stop, Drop and Roll in case your clothes catch fire.
4. Cut off electricity from main switch and remove or close down gas connections.
5. Evacuate classroom in less than 1 minute without pushing and falling.
6. In case of heavy smoke, crawl out safely from the classroom.
7. Evacuate school in less than 4 minutes using different exits/fire exits.
8. Look out for friends.
9. Perform head counts when reach at assembly area.
10. Help those who need assistance (*identification of task force in advance for rescue of children with disabilities*).

6. Assessment check list

A. Fire Safety Assessment

1. Are fire extinguishers installed in the school?
2. Are they in working condition?
3. Are students and teachers trained to use fire extinguishers?
4. Are they located at appropriate positions (hazardous locations)?
5. Are they placed at appropriate height (accessible height)?
6. Are instructions indicated on extinguishers?
7. Is the language of instructions understood by students and teachers?
8. Is hydrant point in the school?
9. Are there Sand Buckets in the school? (specify in Numbers)
10. Are there Water Buckets in the school? (specify in Number)
11. Is emergency fire fighting training and SOP disseminated to the students & teachers?
12. Are do's and don'ts displayed at appropriate locations?
13. Are emergency contact numbers displayed at appropriate locations?

14. Are school maps and escape routes displayed at appropriate locations in the school?
15. Is the emergency exit door present in the school?
16. Do you dispose flammable scrap at proper sight regularly?
17. Are the Fire Safety Norms followed in the school?
18. Is fire safety audit conducted annually?
(Attach fire safety audit report)

B. Electrical Safety Assessment

1. Is the central shutdown system in place?
2. Has the MCB system been installed?
3. Are the wires coated with insulating material?
4. Are receptacles installed to cover live wires?
5. Are electrical equipments and wires checked and replaced (if required) at every six months?
6. Are those equipments which get heated, installed at least 1 meter away from any kind of combustible material?
7. Is the earthing properly done in the school?
8. Is any defective electrical equipment in use in the school?
Specify:
9. Are there any lives wires lying or tangled in open?
10. Is any plug point used for multiple loads?
Specify at how many points:
(Attach electric safety audit report)

C. Non Structural Safety assessment

1. Are the cabinets/*almirahs* placed away from exit doors?
2. Are cabinets/*almirahs* properly fixed to the wall?
3. Are these cabinets/*almirahs* empty on the top?
4. Are desk placed with proper distance between them for easy movement?
5. Are evacuation routes, passages and stairways clear from obstacles (like flower pots, cupboards, bookshelves, big dustbins etc.) for evacuation?
6. Are fans and lights secured with ceiling?
7. Are bottles used for storing the chemicals in laboratories secured and protected against shattering?

D. Structural Safety assessment

1. How old is school building?
2. Is building structure earthquake resistant?
3. Is there any portion in the building which shows sign of cracks?
If yes, specify the locations
4. Are the Building Safety Norms followed in the school?
5. Has the building safety audit conducted by the structural engineer?
(Attach building safety audit report)

Annexure I

a. Roles and Responsibility of School Disaster Management Committee (SDMC)

- Help school in preparation & evaluation of DM Plan
- Look into structural safety of school
- Work out financial aspects of preparedness & mitigation measures.
- Arrange conduct of Mock Exercises on various types of disasters twice a year.
- During disaster, help in coordinating various groups and teams.

b. Composition, Roles and Responsibility of Teams

The following composition of teams is suggested list. The team should have 1-2 teachers, 4-6 students and

representative from community.

1. Early warning, Communication & Awareness Generation Team

- Composition**
- Geography Teacher
 - Art & Craft Teacher.
 - Drama & Music Teacher.
 - 1-2 parents (working with media/NGO)
 - 1-2 students (good speaker & creative).

Roles and responsibilities:

- Keep track on weather reports, Hazard information
- Generate early warning based on relevant information
- Maintain communication before, during and after disasters within and outside the school.
- Conduct awareness programs. (Through IEC material, Rally, School level drawing/debate competitions, Street play, Exhibitions, Hoardings, Audio Visual Show etc).
- Conduct training programs by bringing in experts.
- Display of evacuation routes at different critical location.
- Display of emergency numbers for various departments.

2. Evacuation Team

- Composition**
- All class teachers.
 - Class monitors & hall monitor.

Roles and responsibilities:

- Identify safer locations and routes.
- Prepare school location map and floor maps of the school
- Prepare evacuation plan in consultation with school
- Practice Duck, Cover & Hold at first sign of earthquake.
- Evacuate in an orderly manner, in buddy system, with monitor leading & teacher bringing the last buddies along designated evacuation route.

3. Fire Safety Team

- Composition**
- Teachers (2)
 - 1-2 parents (from fire services/ Defence/Para Military services/civil defence)
 - Students trained in fire safety.

Roles and responsibilities:

- Proper maintenance of fire extinguishers. (Check the expire date)
- Ensuring proper fire extinguishers for proper site.
- Monitoring the electric supply points.
- Switch of the main power if possible.
- Members of this team should be able to carry and use fire extinguishers.

4. Search and Rescue Team

- Composition**
- Sports/PT teacher
 - NCC/NSS/Scouts & Guides Teacher.
 - Fire Services representative
 - Civil Defence Trainer.
 - 1-2 parents (from uniformed forces)
 - Able bodied students

Roles and responsibilities:

- After everyone is out take a round around the campus to see if anybody is left behind. (Note: not to go near the effected of danger zone).
- If there is a heavy earthquake situation, the team is not to go inside but to take a round from a safe distance from the building and call the emergency response team.

- If any students are trapped identify if possible the areas where they are trapped.
- Brief the Emergency Response Team about the situation.

5. First Aid Team

- Composition**
- School doctor.
 - School Nurse.
 - St. John/Red Cross volunteers.
 - Anganwadi workers/ANM
 - 1-2 parents (doctors)
 - Students trained in first aid.

Roles and responsibilities:

- Administer first aid and record all cases & treatment.
- Accompany search & rescue teams during search.
- Help in evacuating seriously injured.
- Aid the physically handicapped.

6. Coordination Team

- Composition**
- Members from SDMC
 - NCC/NSS/Scouts & Guides Coordinator.
 - School Monitor

Roles and responsibilities:

- Over all coordination of activities under SDMC
- Facilitate and coordinate with other teams.
- To avoid chaos during disasters.
- Systematically move the students to the safety zone.
- If it is an earthquake situation, make them wait in the classrooms and instruct them to be under the table till the tremors are over.

7. Food, Water and Sanitation Team

- Composition**
- Science Teacher
 - NCC/NSS/Scouts & Guides students.

Roles and responsibilities:

- To ensure safe food and drinking water to everybody.
- Proper maintenance of the available food and water resources.
- Cleanliness of the school and surrounding campus.
- Use of mosquito repellent chemicals.
- Ensure hygienic toilets

8. Bus/Road Safety Team

- Composition**
- Teacher (traveling in respective buses).
 - Student getting down at last stop.
 - One senior most student in bus.

Roles and responsibilities:

- Pull over to side of road, if possible in open.
- Instruct passengers to crouch down between seats and in aisle until shaking stops, move out and stay till contact with DM department/school authorities.
- Ensure special need students are assisted.
- Assist giving first aid to injured students.
- Establish communication with school Control Room.